

## Explorer Project- Final Copy Due November 24

You will be researching your chosen explorer in order to write a written report and produce a Power Point presentation. Adequate time will be given to complete this project in class.

You should be collecting facts from books, encyclopedias, and other resources to answer the following questions:

- Who is your explorer?
- What time period did he live in?
- What country did he live in?
- What was he searching for?
- Who sponsored his expedition?
- How long was his expedition?
- Where did he travel?
- What tools did he use?
- What hardships did he encounter?
- What did he find?

As you look for information, make sure to follow the steps of researching and writing a report.

1. Group the questions you are going to answer into **3-5 workable subtopics**.
2. Read information from various sources, keeping your subtopics in mind.
3. Add the source to your bibliography list. **Use a minimum of three sources. Internet sources must be approved by the teacher.** Format examples:

### Books:

Speare, Elizabeth George. The Sign of the Beaver. New York: Random House Inc., 1983.

### Encyclopedia:

"Fishing Industry." The World Book Encyclopedia. 1996 ed.

### Internet sources:

"John Cabot." The Mariner's Museum 2004. 15 Oct. 2007  
<<http://www.mariner.org/educationalad/ageofex/cabot.php>>.

### Explorer Cards:

Aronson, Steven M. L. "Christopher Columbus." Explorers: Fandex Family Field Guides. New York: Workman Publishing, 1999.

4. Decide what facts will be important to include in your writing.
5. Write each fact on a separate note card, making sure to include the source number as well as the page number you found it on.
6. Once you have researched your topic, begin organizing your note cards into subtopics.
7. Make an outline from your notes.
8. Using your outline, write information about your explorer in paragraph form. Make sure you have an introductory paragraph and a conclusion.
9. Revise and edit your rough draft. Check to be sure your writing flows and makes sense, then check for spelling, punctuation, and grammar.
10. Make corrections as needed for your final copy.