

Explorer Project Rubric- Due November 24

	4	3	2	1
Notecards	Facts are listed on separate notecards and include source number and page number.	Facts are not listed separately but include source number and page number.	Facts are listed but source number or page number are not given.	Inadequate number of notecards or information on cards.
Outline	Correct format for outline is followed, subtopics and supporting details are listed.	Subtopics and supporting details are listed but format is not followed.	Outline format is followed but not all information is given.	Outline is incomplete.
Rough Draft	Paragraphs in rough draft follow information in outline and include introduction and conclusion.	Paragraphs do not always follow outline, introduction or conclusion are given.	Paragraphs follow outline but no introduction or conclusion.	Rough draft is not in paragraph form.
Bibliography	Every source used in research is listed alphabetically and in the correct format.	Three sources are listed alphabetically and in the correct format.	Sources are listed in the correct format.	Bibliography format is not followed.
Questions	All questions are answered thoroughly.	Most questions are answered thoroughly.	Some questions are answered thoroughly.	Some questions are answered.
Organization of Subtopics	Information is logically organized into 3-5 subtopics.	Information is organized into subtopics.	Information is organized but not into subtopics.	Information is not organized.
Introduction	Introduction grabs the reader and lets them know what they will find out.	Introduction lets readers know what they will find out.	Little information is presented.	Introduction is present.
Conclusion	Conclusion reviews information from report and ends creatively.	Conclusion reviews information from report.	Conclusion reviews some information.	Conclusion is present.
Authentic Details	Details do not just tell information and bring to life the person, place, and time.	Details do not just tell information.	Interesting details are included.	Only basic facts are included.
Vocabulary	Vocabulary specific to the subject is explained and used throughout report.	Vocabulary specific to the subject is used throughout report.	Some vocabulary specific to the subject is used.	Very little vocabulary specific to the subject is used.
Transitions	Smooth transitions are made between all ideas/topics.	Smooth transitions are made between some ideas/topics.	Transitions are made between ideas.	Few transitions between ideas.
Consistent Tense/Grammar	All words are written in the same tense and correct grammar is used.	Most words are written in the same tense and correct grammar is used.	Some grammatical errors.	Many grammatical errors.
Spelling	No spelling errors.	Very few errors.	Some spelling errors.	Many spelling errors.
Punctuation	No punctuation errors.	Very few punctuation errors.	Some punctuation errors.	Many punctuation errors.
Paragraphs	All paragraphs are indented and contain a topic sentence with supporting details of one main idea.	Most paragraphs are indented and contain a topic sentence with supporting details of one main idea.	Most paragraphs are indented and have one main idea.	Paragraphs do not have a main idea.
Complete Sentences	Entire project is written in high quality complete sentences.	Project is written in complete sentences.	Most sentences are complete.	Some sentences are complete.